# Florida History Workbook — Grade 4

Florida History Workbook for Grade 4 — Complete Course Practice

# Cuaderno de Historia de Florida — 4.º grado

Cuaderno de Historia de Florida para 4.º grado — Práctica completa del curso

Elementary Series / Serie de Primaria

Elementary Courses for Florida & Puerto Rico / Cursos de primaria de Florida y Puerto Rico

White Ink-Saver Edition / Edición imprimible para ahorro de tinta

**MKLDesignsShop**

# How to Use This Workbook

## (En español: Cómo usar este cuaderno)

Welcome to the **Florida History Workbook — Grade 4** by MKLDesignsShop! This workbook helps 4th-grade students learn the history of Florida step by step. Our friendly guide, **El Patico** (a friendly duckling), will accompany you throughout the lessons to offer helpful tips and reminders.

## What is inside this workbook? / ¿Qué contiene este cuaderno?

- **6 Units:** Full coverage of early Florida history, native groups, exploration, statehood, growth, and modern Florida.
- **Mini-Lessons:** Clear, bite-sized lessons featuring functional visual diagrams designed for easy reading.
- **2 Worked Examples:** Step-by-step model problems in every unit with final answers clearly marked.
- **Guided & Independent Practice:** 4 guided items and 6 independent open-response items per unit to build mastery.
- **Mini-Quiz:** A 4-item multiple-choice check at the end of each unit.
- **Final Exam & Glossary:** A 20-item comprehensive assessment and a 30-word bilingual English-Spanish glossary at the end of the book.
- **Complete Answer Key:** Detailed answer keys with explanations for all exercises and quizzes.
- **Ink-Saving Design:** Clean, eco-friendly formatting that saves ink when printed at home or in the classroom.

(En español: ¡Bienvenido al Cuaderno de Historia de Florida para 4.º Grado! Este libro incluye 6 unidades, mini-lecciones con diagramas funcionales, 2 ejemplos resueltos, práctica guiada e independiente, un mini-quiz por unidad, un examen final de 20 preguntas, un glosario bilingüe de 30 términos y una clave de respuestas completa. Diseñado con una edición especial de ahorro de tinta y guiado por El Patico).

# Course Map

## (En español: Mapa del curso)

- **Unit 1:** Florida Long Ago: Its First Peoples / Unidad 1: La Florida de antes: sus primeros pueblos

• **Unit 2:** Explorers Come to Florida / Unidad 2: Los exploradores llegan a Florida

• **Unit 3:** Florida Changes Hands / Unidad 3: Florida cambia de manos

• **Unit 4:** The Seminole and a Growing Florida / Unidad 4: Los seminolas y una Florida que crece

• **Unit 5:** Florida in Modern Times / Unidad 5: Florida en los tiempos modernos

• **Unit 6:** Our State Government and Symbols / Unidad 6: Nuestro gobierno estatal y sus símbolos

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gratuita de este cuaderno a una escuela de Jacksonville.

## Starter Mini-Lesson

### (En español: Mini-lección de arranque)



History is the story of past events and the people who lived through them. We use a **timeline** to place historical events in the exact order in which they happened. By looking at a timeline, we can easily see what happened first, what came next, and how Florida changed over time.

(En español: La historia es la narración de los hechos del pasado. Usamos una línea de tiempo para ordenar los eventos históricos según sucedieron en la historia de Florida).

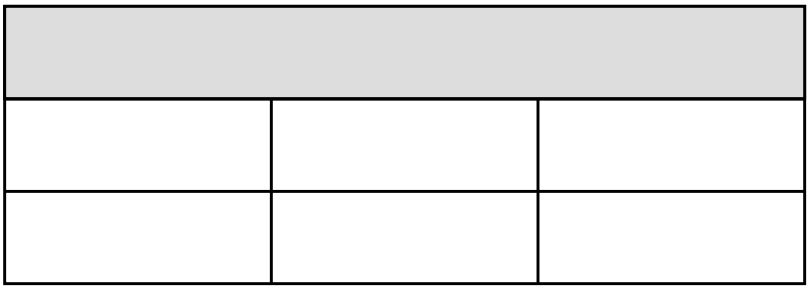
El Patico says: "Quack! A timeline helps us order events from the past!"

**Starter activity:** Look at the visual diagram above. Identify which event happens first on a timeline: an event from long ago or an event from today? Write your answer in one complete sentence.

# UNIT 1: Florida Long Ago: Its First Peoples

(En español: Unidad 1: La Florida de antes: sus primeros pueblos)

## Mini-Lesson



### 1. First Peoples of Florida

Native groups lived in Florida for thousands of years before European explorers arrived. These early inhabitants adapted to the land, climate, and natural resources around them.

### 2. Native Groups and Locations

Four major Native groups lived in different regions of Florida:

- **Timucua:** Lived in northern Florida.
- **Apalachee:** Lived in northwestern Florida.
- **Calusa:** Lived in southwestern Florida.
- **Tequesta:** Lived in southeastern Florida.

### 3. Daily Life and Resources

These Native groups survived by using the natural resources of Florida. They lived by fishing in coastal and inland waters, hunting wild animals, and farming crops such as corn, beans, and squash.

El Patico says: "Remember: Timucua in the north, Apalachee in the northwest, Calusa in the southwest, and Tequesta in the southeast!"

## Worked Examples

## Example 1

Which Native group lived in northern Florida, and how did they obtain food?

1. Identify the location: Northern Florida.