Reading & Phonics Workbook
Cuaderno de Lectura y Fonética

GRADE 2 · GRADO 2

Stories, questions and sounds · Cuentos, preguntas y sonidos



BUY ONE, DONATE ONE
COMPRA UNO, DONA UNO

Every purchase donates a free copy of this workbook to a school in Jacksonville.
Cada compra dona una copia gratuita de este cuaderno a una escuela de Jacksonville.

FREE SAMPLE · MUESTRA GRATIS

MKLDesignsShop

Designed in Jacksonville, Florida · Diseñado en Jacksonville, Florida

Welcome, families! · *¡Bienvenidas, familias!*

Dear parents and caregivers,

This workbook gives your second grader the **same kinds of reading practice used at school**: two stories with numbered paragraphs, questions in many formats (choose an answer, two-part questions, retelling, editing and opinion writing), a phonics section, and a full **answer key for parents**. Stories are in English, just like at school, with Spanish translations and every instruction in **English and Spanish**.

*Los cuentos están en inglés, como en la escuela, con su traducción al español y todas las instrucciones en **inglés y español**.*

- Work on **one section at a time**, about 15-20 minutes a day. Short and happy beats long and tired.

  *Trabajen **una sección a la vez**, unos 15-20 minutos al día. Corto y alegre gana a largo y cansado.*

- When a question says **“How do you know?”**, help your child find the sentence in the story that proves the answer.

  *Cuando una pregunta dice **«¿Cómo lo sabes?»**, ayude a su hijo a encontrar la oración del cuento que prueba la respuesta.*

FREE SAMPLE · MUESTRA GRATIS — The full workbook has both stories with every question format, phonics, editing, opinion writing, stars and the parents' answer key.

El cuaderno completo trae los dos cuentos con todos los formatos, la fonética, la edición, la escritura de opinión, las estrellas y las respuestas para los padres.

A · Story 1: Milo and the Little Duckling · *Cuento 1: Milo y el patico*



1 One sunny morning, Milo the manatee swam slowly down the river. The water was warm, and the green plants waved under the water.

A · Questions: Milo and the Little Duckling · *Preguntas: Milo y el patico*

Circle the best answer.

Rodea la mejor respuesta.

1. Why was the duckling sad?

¿Por qué estaba triste el patico?

- **A.** It could not find its mother.
- **B.** It was hungry.
- **C.** It did not like the water.

2. What happened FIRST in the story?

¿Qué pasó PRIMERO en el cuento?

- **A.** The duckling climbed on Milo's back.
- **B.** Milo heard a tiny sound near the tall grass.
- **C.** Mother Duck said thank you to Milo.

3. This question has two parts. First answer Part A. Then answer Part B.

Esta pregunta tiene dos partes. Primero responde la Parte A. Luego responde la Parte B.

Part A · Parte A: What does the duckling think about Milo at the end of the story?

¿Qué piensa el patico de Milo al final del cuento?

- **A.** Milo is too slow to help anyone.
- **B.** Milo is a true friend who never stops.
- **C.** Milo does not like ducks.

Color Milo! · *¡Colorea a Milo!*

Color Milo the manatee, Lola the turtle, the fish and the sun. Use your favorite colors!

Colorea a Milo el manatí, a Lola la tortuga, el pez y el sol. ¡Usa tus colores favoritos!

