Reading & Writing Workbook
Cuaderno de Lectura y Escritura

GRADE 4 · GRADO 4

Two stories, word work and real writing · Dos cuentos, trabajo de palabras y escritura de verdad



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FREE SAMPLE · MUESTRA GRATIS

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Designed in Jacksonville, Florida · Diseñado en Jacksonville, Florida

Welcome, families! · *¡Bienvenidas, familias!*

Dear parents and caregivers,

This workbook gives your fourth grader the **same kinds of reading and writing practice used at school**: two passages with numbered paragraphs, questions in many formats (choose an answer, two-part questions, retelling, editing and two kinds of writing), an advanced word-work section, a unit glossary, and a full **answer key for parents**. The passages are in English, just like at school, with Spanish translations and every instruction in **English and Spanish**.

*Este cuaderno ofrece a su niño o niña de cuarto grado la **misma clase de práctica de lectura y escritura que se usa en la escuela**: dos lecturas con párrafos numerados, preguntas en muchos formatos (selección, preguntas de dos partes, recontado, edición y dos tipos de escritura), una sección avanzada de trabajo de palabras, un glosario de la unidad y las **respuestas completas para los padres**.*

FREE SAMPLE · MUESTRA GRATIS — The full workbook has both passages with every question format, word work (Greek and Latin roots, prefixes and suffixes, figurative language, syllables and academic words), editing, opinion and informative writing, the glossary, progress stars and the parents' answer key.

El cuaderno completo trae las dos lecturas con todos los formatos, el trabajo de palabras (raíces griegas y latinas, prefijos y sufijos, lenguaje figurado, sílabas y palabras académicas), la edición, la escritura de opinión e informativa, el glosario, las estrellas de progreso y las respuestas para los padres.

A · Story 1: The Garden After the Storm



1. Next to the public library, the animals of the neighborhood cared for a small community garden. Milo the manatee watered the rows, Gilda the heron tended the flowers, Lola the turtle carried the tools, and the little duckling carried seeds in a tiny pail.

2. One Friday night, a powerful storm rolled over the town. Strong winds shook the fence, and heavy rain pounded the garden for hours while everyone stayed safe inside.

A · Questions: The Garden After the Storm · *Preguntas: El jardín después de la tormenta*

Circle the best answer.

Rodea la mejor respuesta.

1. What did the storm do to the garden?

¿Qué le hizo la tormenta al jardín?

- **A.** It planted new sunflowers beside the library.
- **B.** It flattened the seedlings and covered the paths with mud.
- **C.** It filled the garden with baskets of tomatoes.

2. What happened FIRST in the story?

¿Qué pasó PRIMERO en el cuento?

- **A.** The storm flattened the seedlings and covered the paths with mud.
- **B.** The little duckling found live sprouts and dry seeds.
- **C.** The team shared its first harvest with the neighbors.

3. This question has two parts. First answer Part A. Then answer Part B.

Esta pregunta tiene dos partes. Primero responde la Parte A. Luego responde la Parte B.

Part A · Parte A: What does Lola believe about saving the garden?

¿Qué cree Lola sobre salvar el jardín?

- **A.** A garden can be fixed in one single day.
- **B.** A garden heals slowly, one row at a time.
- **C.** Only new plants from a store can save a garden.

Color Milo! · *¡Colorea a Milo!*

Color Milo the manatee, Lola the turtle, the fish and the sun. Use your favorite colors!

Colorea a Milo el manatí, a Lola la tortuga, el pez y el sol. ¡Usa tus colores favoritos!

