

Civics EOC Exam Kit — Grade 7

Florida Grade 7 Civics EOC — Intensive Practice by Standard — Complete Course Practice

Kit de examen EOC de Cívica — 7.º grado

EOC de Cívica de 7.º grado de Florida — Práctica intensiva por estándar — Práctica completa del curso

Exam Kit Series / Serie de kits de examen

Middle School Courses for Florida & Puerto Rico / Cursos de escuela intermedia de Florida y Puerto Rico

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How to Use This Exam Kit

(En español: Cómo usar este kit de examen)

Welcome to the **Civics EOC Exam Kit — Grade 7** by MKLDesignsShop! This kit is intensive practice built only for the **Florida Grade 7 Civics End-of-Course (EOC) Assessment** and the M/J Civics benchmarks: six practice blocks organized by standard, each with a quick review, a fully worked example, and a mini-check — plus one complete simulated test with an explained answer key and a bilingual glossary of exam terms. All items are original.

(En español: ¡Bienvenido al **Kit de examen EOC de Cívica — 7.º grado** de MKLDesignsShop! Este kit es práctica intensiva construida solo para la **Evaluación de fin de curso (EOC) de Cívica de 7.º grado de Florida** y los estándares de Cívica M/J: seis bloques de práctica organizados por estándar, cada uno con repaso rápido, un ejemplo resuelto completo y un mini-chequeo, más una prueba simulada completa con clave explicada y un glosario bilingüe de términos de examen. Todos los ítems son originales.)

Study Plan / Plan de estudio

- **Step 1 / Paso 1:** Study one block per study session: read the Quick Review, solve the Worked Example covering the answer, then take the Mini-Check without looking at the key.
- **Step 2 / Paso 2:** Correct each Mini-Check with the explained Answer Key and reread the Quick Review for every item missed.
- **Step 3 / Paso 3:** Take the complete Simulated Test in one sitting, with a timer, as if it were the real EOC.
- **Step 4 / Paso 4:** Review the explained key of the Simulated Test and finish with the Bilingual Glossary of exam terms.

Test-Taking Strategies / Estrategias para el examen

- Read the source or scenario first, then the question, so you know what to look for. / Lea primero la fuente o el escenario y después la pregunta.
- Cross out options you know are wrong before choosing. / Tache las opciones que sepa que son incorrectas antes de elegir.
- Watch for key words such as NOT and EXCEPT in the question. / Fíjese en palabras clave como NOT y EXCEPT en la pregunta.
- Answer every question; never leave an item blank. / Responda todas las preguntas; nunca deje un ítem en blanco.

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Block 1: Foundations of Government and Enlightenment Ideas / Bloque 1: Fundamentos del gobierno e ideas de la Ilustración

Quick Review / Repaso rápido:

• **John Locke (Natural Rights & Social Contract / Derechos naturales y contrato social):** Argued that all individuals are born with rights to life, liberty, and property. Governments are created by a social contract to protect these rights; if a government fails, citizens have the right to alter or

replace it. / Afirmó que todas las personas nacen con derechos a la vida, libertad y propiedad. El gobierno se crea mediante un contrato social para proteger estos derechos.

• **Baron de Montesquieu (Separation of Powers / Separación de poderes):** Proposed dividing government power into executive, legislative, and judicial branches to prevent tyranny and limit absolute authority. / Propuso dividir el poder gubernamental en tres ramas (ejecutiva, legislativa y judicial) para evitar la tiranía.

• **Magna Carta (1215):** Established the principle of limited government, stating that even the king is subject to the law, and guaranteed trial by jury. / Estableció el principio de gobierno limitado y el derecho a un juicio por jurado.

• **Mayflower Compact (1620):** Created a system of self-government and majority rule among the Pilgrims before landing at Plymouth. / Estableció un sistema de autogobierno y regla de mayoría entre los colonos.

• **English Bill of Rights (1689):** Expanded individual rights, including freedom of speech in Parliament, protection against cruel and unusual punishment, and habeas corpus. / Amplió las libertades individuales y restringió el poder monárquico.

• **Thomas Paine's Common Sense (1776):** A pamphlet written in clear language that persuaded American colonists to favor independence from Great Britain. / Panfleto que persuadió a los colonos americanos de independizarse de Gran Bretaña.

• **Declaration of Independence (1776):** Authored primarily by Thomas Jefferson, it stated unalienable rights (life, liberty, pursuit of happiness) and listed grievances against King George III. / Redactada principalmente por Thomas Jefferson; afirmó los derechos inalienables y enumeró las quejas contra el rey Jorge III.

Worked Example / Ejemplo resuelto:

Scenario / Escenario:

"Governments are instituted among Men, deriving their just powers from the consent of the governed. That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it..." — Declaration of Independence (1776)

Which Enlightenment concept is directly expressed in this passage? / ¿Qué concepto de la Ilustración se expresa directamente en este fragmento?

A) Separation of powers / Separación de poderes

B) Natural rights and social contract / Derechos naturales y contrato social

C) Absolute monarchy / Monarquía absoluta

D) Judicial review / Revisión judicial

Correct Answer / Respuesta correcta: **B**

Step-by-Step Explanation / Explicación paso a paso:

1. Analyze the quote: "deriving their just powers from the consent of the governed" reflects the social contract idea where government authority comes from the people.

2. The phrase "it is the Right of the People to alter or to abolish it" reflects John Locke's argument that people can change a government that fails to protect their natural rights.

3. Options A, C, and D do not fit this specific text: Montesquieu's separation of powers (A) deals with structure, absolute monarchy (C) is the opposite of popular consent, and judicial review (D) is a constitutional power developed later. Thus, B is correct.

Mini-Check / Mini-chequeo (4 ítems):

1. Which Enlightenment thinker advocated for dividing government authority into three distinct branches to prevent any single branch from becoming too powerful?

A) Baron de Montesquieu

B) Thomas Paine

C) John Locke

D) King George III

2. How did the Mayflower Compact influence the development of American democracy?

A) It established a system of national defense against foreign powers.

B) It abolished taxation without representation across all Thirteen Colonies.

C) It created the first written framework for self-government in the American colonies.

D) It instituted a supreme court to resolve territorial disputes among settlers.

3. Which document first established the principle of limited government in England by restricting the powers of the monarch in 1215?

A) The English Bill of Rights

B) The Magna Carta

C) The Declaration of Independence

D) The U.S. Constitution

4. What was the main purpose of Thomas Paine’s pamphlet Common Sense published in early 1776?